

Pen Green training

12-16 December 2016



Pen Green 2016-12-13



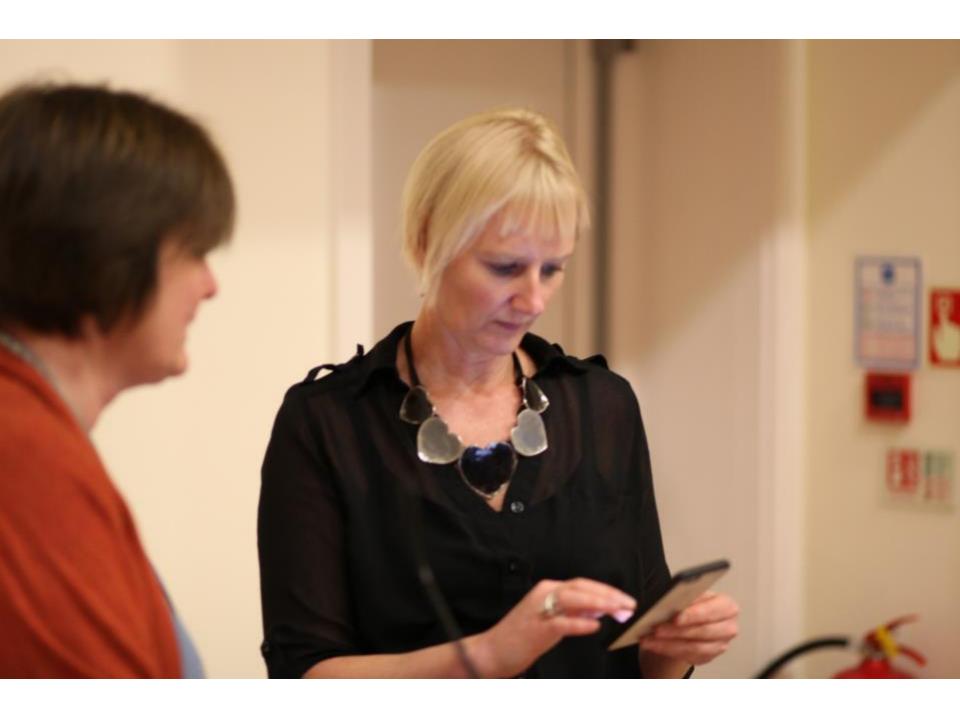
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Children should feel in control

Children should feel able to question

Children should feel able to choose

Children should 'feel good about being me'





















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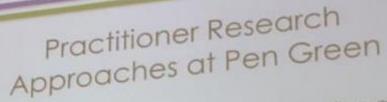
Communities of Oppression 'Learning to be Strong'



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1984 'Learning to be strong' A curriculum document for parents and children



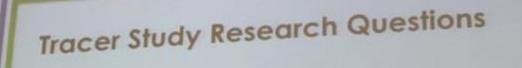


- •Where the ethics of the encounter with co workers, parents
- · Where all ECE workers are encouraged to see themselves as
- · Where there is a commitment to developing new research methodologies that support 'research for the underside'
- · Where people's answers are believed and acted upon
- Where research both informs and leads to improvement in
- · Where participation in the research process can be emancipatory for participants
- ·Where the critical questions are generated by users and providers of the service



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- Where the ethics of the encounter with co workers, parents and children are paramount
- Where all ECE workers are encouraged to see themselves as researchers of their own practice
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- Where research both informs and leads to improvement in practice
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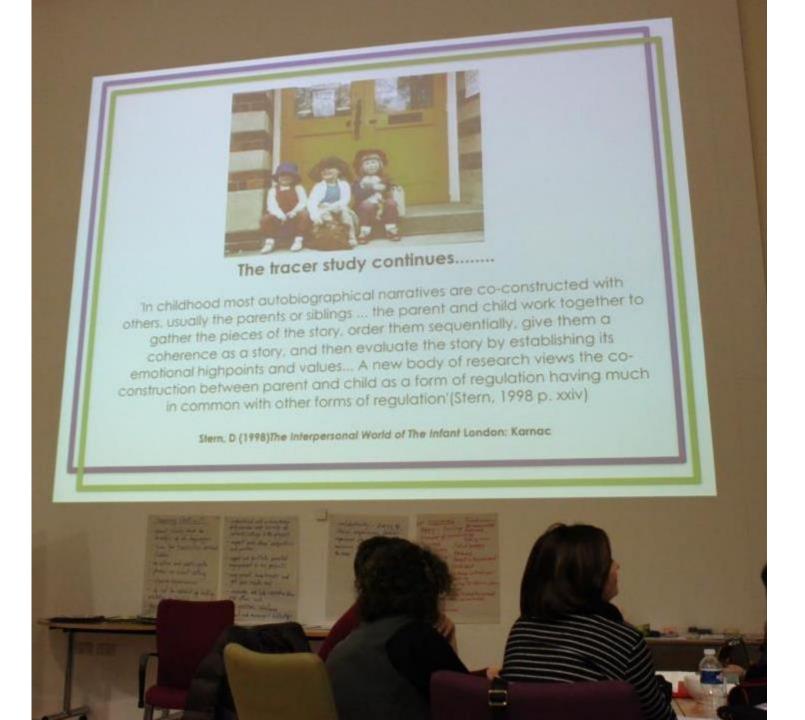


- What were the things that we did that were significant to children and their families?
- What was significant about our engagement with the children and their families?
- What continues to be significant to those young people and their families?
- How are the nursery's shared beliefs and ways of working manifested in our dialogue with parents and children now?









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