



Pen Green training

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START
A good start for all: Sustaining
Transitions across the Early Years











knowledge
ety of
project
perspectives
parental
jects
nts and
piration from
ge
relationships

~ confidentiality ~ sharing of
stories, experiences, families'
experiences etc ~ keep these to
ourselves and these 'stay in
the room'

Flow Involvement Tunnel vision ~
Happy ~ Smiling NOT narrow minded
Unaware of surroundings Fulfilment
Focussed Sharing vision
In the bubble Full of energy
Concentrating Relaxed
out Present in the moment
Confident
Time passes without us
realising
Sensitive to intr
others
Desire to share th
en (you are tru







all positive changes in relationships

- let approach children and parents jointly and promote strengths and assets of children and parents as at the core
- let want to write a gradual and respectful framework for children and parents
- By relationships by narrative and dialogue we build a trust relationship with children and parents
- let make parents actively in the knowledge process
- By an eye and voice together children and parents can find solutions
- let support and strengthen each other to undertake actions in the kitchen
- let work on focus to establish continuity in the quality process of children and parents
- let focus on organizational policies with respect for the complexity of each case

ACTION RESEARCH

PROBLEM CONSTRUCTION

HOW TO PICK UP SIGNALS FROM ALL CHILDREN AND PARENTS?

- 1) THIS NEEDS TO BE TAKEN AND ACCOUNT GIVEN TO THE WAY UP APPROACH
- 2) Focus groups with parents (3x)
 - learn the words people use primarily to describe the problem, complications, to understand the best to take decisions























