



## The countries involved

Corby, UK:

- Pen Green Centre & Research Base
- Rockingham Primary
- Our Lady of Walsingham

Belgium /Flanders (Ghent & Aalst):

- VBJK
- Mezenestje childcare centre
- Sint Maarten kindergarten
- Mensen vor Mensen (AP)



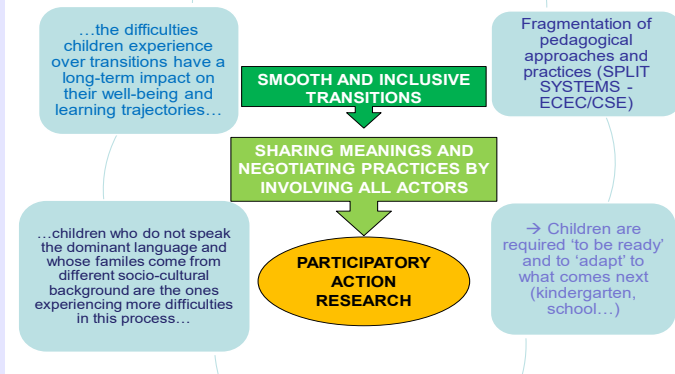
Slovenia (Ljubljana & Tisina):

- Educational Research Institute
- OSTisina (pre- and primary school)

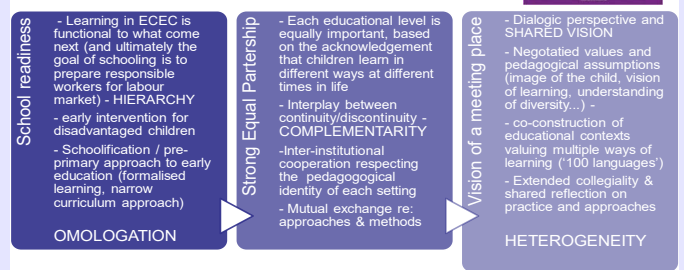
Italy, Emilia-Romagna Region:

- Bologna University
- DD Vignola (pre- and primary school)

## Where does the project come from? Shared concerns...



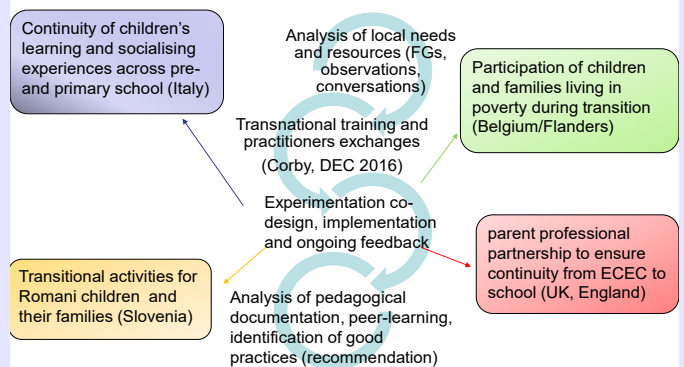
## ...and changing perspectives...



## ...how?



## Participatory action research as shared framework



## Our partners...



## Expected outcomes / processes activation

- ✓ Improving practices for **SUPPORTING CHILDREN AND FAMILIES IN TRANSITIONS** from one educational setting to another – as well as from one context to another – by taking seriously into account their views and experiences
- ✓ Reshaping the relationship between ECEC and CSE from an '**INCLUSIVE PERSPECTIVE**' which value diversity and welcome families' participation (also in primary school!)
- ✓ Creation of **LEARNING NETWORK** – beyond the duration of the project – for the ongoing dissemination of good practices and bottom-up innovation → *practitioners/teachers as trainers*
- ✓ Policy advocacy at local, regional, national and european level

Check out our project website: <http://start.pei.si>